

Kerrobot Composite School



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Welcome...

At Kerrobert Composite School, students can expect to learn in a climate that encourages academic excellence, welcomes individual differences and supports personal and social values. Students, parents, and school staff share in the responsibility of promoting a positive and productive learning environment.

Bell Times

8:45	Warning Bell
8:50-9:45	Period 1
9:45-10:40	Period 2
10:40-10:50	<i>Elementary Recess/High School Break</i>
10:50-11:45	Period 3
11:45-12:30	<i>Lunch</i>
12:30	Period 4 – Elementary
12:35-1:30	Period 4- High School
1:30-2:20	Period 5
2:20-2:30	<i>Elementary Recess</i>
2:20-3:15	Period 6- High School
2:30-3:15	Period 6- Elementary

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2017 – 2018 Division Calendar

2		AUGUST 2017	SEPTEMBER 2017	20
	30, 31 - Non-Student Days	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 - Non Student Day 4 - Labour Day 5 - Students Return 25 - PD Day
21		OCTOBER 2017	NOVEMBER 2017	21
	9 - Thanksgiving 23 - PD Day	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	11 - Remembrance Day 13 - Holiday (for stat) 14 - PD Day
15		DECEMBER 2017	JANUARY 2018	21
	21 - Early Dismissal (2:30pm) 22 - Christmas Break Starts	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 - New Year's Day 3 - Return to School 25, 26, 29, 30 Departmental Exams
17		FEBRUARY 2018	MARCH 2018	21
	9 - PD Day 19 - Family Day 20-21 - Days in Lieu of Student Led Conferences 23-23 - Winter Break	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	19 - PD Day 30 - Good Friday
16		APRIL 2018	MAY 2018	22
	2-4 - Easter Break	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	7 - PD Day 18 - PD Day 21 - Victoria Day
21		JUNE 2018		
	28 - Non-Student Day 29 - Report Card Day (No Classes) 22, 25-27 Departmental Exams	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30		
TOTAL 197				

School Closed (Holidays)
 Teacher Days/Non-Student Days

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Staff...

Jeff Barrett	ELA 9, 10, 30, History 30, CWE 30, Psych 20
Joelene Borschneck	9 Math, Found & Pre-Cal 10; W&A Math 10, 20
Paul Bricker	4, 5/6, 7, 8/9 Arts Ed; 5 Science; 7-12 PAA; Life Trans 10; Visual Arts 30
Rachel Dunn	7 Social St, Science; 8 Social St, Science; Acc't 10; Info Pro 10; Found of Math 20, 30; Pre-Cal 20, 30; W&A Math 30; Tech Supp
Kristin Halter	5 ELA, Social St; 8 ELA; Grad Study
Loudon Hyduk	9 Soc St, Science; 10 Hist, Science; Health Sci 20; Phys Sci 20; History 20; Chem 30; Physics 30; Bio 30
Kerri Kissick	3 ELA, Math; Student Services
Bev Kraft	6 ELA, Math, Social St, Science; 5/6 Health, Library; 6/7 PE
Candice Kraft	Vice Principal; ELA 20, Comm St 20; 7-12 PAA; Life Trans 10
Sheila Murphy	Kindergarten; Literacy Coach
Anita Phillips	7 ELA, Math; 8 ELA, Math
Darlene Phillips	4 ELA, Math, Social St, Science; 3/4 Health, Library; 4/5 PE
Paula Ross	Principal; Student Services
Vanessa Schan /Brittany Welter	1 ELA, Math, Social St, Science, Arts Ed; K/1 PE
Lindsay Smith	2 ELA, Math, Social St, Science, Arts Ed; 1/2 Health, Library
Troy Snider	Spark; 2/3 PE, 8-12 PE; 3 Social St, Science, Arts Ed; 5 Math; 7 Health
Jennifer Flahr	Secretary (half-time)
Lyndsay Neumeier	Secretary (full-time)
Mary Lynn Obritsch	Library Technician
Rita Crawford	Educational Assistant
Nora Doherty	Educational Assistant
Lynette Freeman	Educational Assistant
Cindy Kissick	Educational Assistant (half-time)
Jolyne Leinenweber	Educational Assistant
Rebecca Sperling	Educational Assistant
Tanya Thiessen	Educational Assistant
EA (tba)	
Melissa Neufeld	Caretaker
Jeff Semilet	Caretaker

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Reporting Periods...

November 16, 2017	1 st Report for Grades 1 – 12
Tba	Student-Led Meetings for Grades 1 – 12
January 31, 2018	Kindergarten 1 st Report
February 8, 2018	2 nd Report for Grades 7 – 12
March 29, 2018	2 nd Report for Grades 1 – 6
April 12, 2018	3 rd Report for Grades 7 – 12
Tba	Student-Led Meetings for Grades 1 – 12
June 29, 2018	Final Report for Kindergarten – Grade 12

Academics

Academic Integrity

Honesty, responsibility and respect are key values promoted by the staff of KCS. Students are expected to pursue their studies with these values in mind. Cheating erodes the essence of these values and is unfair to students who honour these values.

Breeches of academic integrity (cheating) include:

- Using or possessing unauthorized information in exams
- Gaining unauthorized assistance in exams
- Concocting or distorting results from labs, shop projects or on reports
- Representing the work of another as one's own
- Using unfair mechanical or technological advantages without teacher permission
- Aiding another student's dishonesty.

Academics continued... ⁷

Consequences for dishonesty may include but are not limited to the following:

- A rewriting of the work under supervision

- Parent notification and/or meeting

- Office Referral for further disciplinary action as per the Discipline Policy.

Comprehensive Exams

Comprehensive exams take place in January and June for students in grades 7-12 at the teacher's discretion. **Individual teachers determine the exam's worth** for their course subjects. Departmental exams for 30 level are worth 40%. Students are encouraged to arrange for teacher tutorials both during the exam week and throughout the school year.

Final/midterm morning exams will begin at 9:00am.

Final/midterm afternoon exams will begin at 1:00pm.

Graduation

In order to participate in the graduation ceremonies, a grade 12 student must have or be eligible to receive a minimum of 24 course credits including those required for graduation as set out by the Saskatchewan Ministry of Education.

Eligibility for graduation is reviewed throughout the course of the year. Students and parents of students not meeting eligibility requirements will be notified as soon as graduation eligibility is in jeopardy.

Carrying a full course load throughout grades 10-12 is highly recommended as preparation for post-secondary schooling. Early planning is key. Last minute arrangements in Grade 12 for a course that was offered but not taken in grades 10 and 11 causes undue stress and is not always a possibility. It is the student's responsibility to be aware of what pre-requisites are needed for the post-secondary program they are planning to enter. Please check with your college or university early.

Academics continued....⁸

Assessment:

Assessment is a process of collecting information on student learning. Formative assessment occurs during instruction and is intended to help students improve their learning. Summative assessment occurs at the end of a significant period of learning and summarizes student achievement relative to set criteria.

All assessment of student learning is based on the new Saskatchewan curricula outcomes. Outcomes describe the knowledge, skills and understandings that students are expected to achieve by the end of a particular grade or course.

For students in K-9 classrooms within the Living Sky School Division, progress is reported using a four point scale:

4 - **Mastery**, an insightful understanding of the grade level outcomes. Students can apply and transfer their knowledge to new situations

3 - **Proficient**, a well-developed understanding of the grade level outcomes. Students are competent with the skills and knowledge and are on par with curriculum expectations

2 - **Approaching**, a basic understanding or an inconsistent understanding of the subject outcomes for this grade level

1 - **Beginning**, a partial understanding. Students have limited success with the stated outcome even with support.

Grade 10-12 progress for each course is reported as a percentage.

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Academics continued....⁹

Assessment Bottom Lines:

Much of the work that students do will be assessed formatively to support student learning and future success on summative assessments. Formative assessments are tracked, recorded, and reported to students and parents in a timely way, but not “counted” as part of the summative grade.

There should be relatively few summative assessments for any course and these tasks should be clearly communicated at the beginning of a semester/term.

Students must complete the summative assessment tasks deemed necessary at the beginning of each course for adequate evidence in each outcome to determine a grade. **If a student does not complete all of the required summative assessments, they will not receive credit for their course.**

Students may request to be re-assessed on an outcome. Teachers decide what is reasonable and the parameters for re-assessment. The purpose is to demonstrate new learning through the re-assessment process.

Regardless of the reasons for absences, students must complete all summative assessments to receive course credit.

Students must have all summative assessments submitted at least 6 school days prior to the last day of that class, or at the discretion of the teacher. If summative assessments are not completed before this time, the student may no longer be eligible to receive credit for the course.

Every attempt will be made by staff and administration to help students to keep on track with the necessary tasks and provide assistance.

The onus, however, is on the student to ensure that required work is completed and handed in.

Academics continued....¹⁰

Incomplete Assignments:

It is the sole responsibility of the student to complete all work, assignments and tests to the best of their ability and in accordance with the individual teacher's expectations.

In the event that a student does not complete his/her assignments by the due date, the following will occur:

On the due day of the missed assignment, the student will be informed that he/she will be expected to turn in the assignment the following day at a time specified by the teacher.

If the assignment is not turned in, contact will be made to parents informing them of the incomplete assignment.

Assignments handed in that do not reflect a student's best effort will not be accepted, but instead, returned to the student for further work. Assignments returned for this reason are considered incomplete.

At Kerrobert Composite School, we believe in the success of all of our students and that each student has the ability to complete assignments with a high level of success. We also understand that there are circumstances that occasionally prevent this from happening. If a student is experiencing difficulty with any of these expectations, they are strongly encouraged to meet with teachers PRIOR to assignment deadlines.

HOMEWORK REQUESTS FOR ABSENT STUDENTS

It is the sole responsibility of the student to complete all work, assignments, and tests missed in accordance with the individual classroom teacher expectations when absent.

School Policies

Attendance

At Kerrobert Composite School we place a high priority on student attendance in accordance with The Saskatchewan Education Act, 1995 and Kerrobert Composite School Handbook. Regular attendance is an essential part of a student's commitment to success at school. As we strive for excellence and success, all students are expected to attend all classes every day.

Together students, parents, teachers and administrators have a responsibility to monitor excessive absences and work together to identify solutions that are in the best interest of the student, based on their strengths and needs.

Academic success is best achieved by students who are engaged socially, academically and intellectually. Research shows that poor attendance can lead to increased student drop-out rates and at-risk behaviours.

PROCEDURES FOR STUDENTS WHO ARE ABSENT

An absence is defined as any time a student is neither present in his or her scheduled course nor attending a school-sponsored or school-supervised activity. Students must assume full responsibility for attending school with the assistance of their parents/guardians. We require that parents/guardians contact the secretary by phone on the day of the absence or prior to the absence so that it can be entered appropriately into the student data system. This parent contact is especially important for elementary students who are walking to school.

An office form is available for students to use to inform their teachers of anticipated extended absences such as vacations. Please keep in mind that it is not always possible for teachers to send work prior to your vacation and students may need to make up for work afterwards. Assignment availability is at the teacher's discretion.

School Policies continued....¹²

SCHOOL PROCEDURE FOR DEALING WITH ATTENDANCE ISSUES:

Kindergarten to Grade 6 Policy:

15 absences – email home from teacher

30 absences – contact with home from administration

Grade 7 – 9 Policy:

10 absences – email home from teacher

20 absences – student meeting with parent, teacher(s), and administration to review absences

30 absences – review attendance case and bring in possible interventions

Grade 10 – 12 Policy:

5 absences – email home from teacher

10 absences – student meeting with parent, teacher(s), and administration to review absences and outline appeal process

15 absences – student removal from class setting pending decision made on appeal

ATTENDANCE APPEALS

When are attendance appeals necessary? Students (grade 10-12) who accumulate 15 or more absences in any course will may lose classroom learning privileges for that course pending the decision resulting from the appeal process.

At 10 absences, school administrators will meet with students and parents and provide them with a copy of the student's up-to-date attendance profile and if deemed necessary at this time, information on how to apply for an appeal. We recognize fully that some absences are unavoidable. Our intent with the appeal process is to invite students, parents, teachers, and administrators to discuss the appropriate response and create a support plan for learning.

School Policies continued....¹³

To apply for an appeal, the following statements and documents must be submitted:

- Completed appeal form
- A statement from the student explaining the absences and giving a rationale for granting a waiver
- A statement from the parent/guardian supporting the appeal
- Documentation from a medical professional for medical absences
- A statement (if appropriate) from Counselor

ABSENCES TO NOTE DURING APPEAL PROCESS:

Illness- verified by a phone call from a parent/guardian, or doctor

Medical appointments- verified by a phone call from a parent/guardian, or doctor

Bus not running due to weather conditions or mechanical problems

Family/Compassionate leave- verified by a phone call from a parent/guardian

Family farming- seeding, harvest verified by a phone call from a parent/guardian

Extended leave – due to unavoidable dates for family vacation, etc.

Whether the appeal is granted or not is the decision of the committee. The committee is comprised of administrator(s), the student's teachers, counselors and other relevant outside agencies. The decision on whether to grant an appeal will be based on the documentation provided, disciplinary record, grades in classes where the student has exceeded 10 absences, feedback from teachers, counselors and other agencies relevant to each individual case.

School Policies continued....

ABSENCES DUE TO PART-TIME WORK

Kerrobert Composite School believes that a student's first priority is to attend class. Should a student hold a part-time job, hours of employment need to occur outside of class time. Students will not be given any exemption for employment and absent classes will be counted.

Employers need to also be aware of specific regulations set out by the Saskatchewan Employment Act for workers who are under 16 years of age.

Under employment standards legislation, if you are 14 or 15 years old, you must complete the Young Worker Readiness Certificate Course before working. If you are 14 or 15 years old and have completed the YWRCC, you will also need to be aware of the employment standard restrictions for 14 and 15 year olds which include:

- *You cannot work after 10 p.m. the night before a school day;*
- *You cannot work before classes begin on a school day; and*
- *You cannot work more than 16 hours in a school week.*

LATES

A late is defined as any time a student is not present in class before the bell sounds. Being late to class three times equals one absence. **Students that are late are required to check in at the office and pick up a class admittance slip to take to their class. Without this slip, they will not be admitted into class.** The classroom teacher will record the in-class arrival time and the slip will be given back to the office for verification.

LEAVING CLASS EARLY

Should a student need to leave early they must notify the teacher at the beginning of class. If a student leaves before the end of class without permission, it will be considered an absent.

School Policies continued....¹⁵

Before School and Breaks

Supervision of students begins at 8:30 am and so does the Breakfast Room. Please do not send students before this time, especially when the weather is inclement.

All elementary students will be expected to be outside at recesses and noon hour unless the weather is not suitable. Weather suitability is determined by the supervisor on duty.

Please ensure that your child(ren) has/have appropriate outerwear.

If there is a special situation that requires your child to stay inside, it should be brought to the attention of the teacher. It is our practice that if your child is well enough to come to school, they are well enough and encouraged to go outside at breaks.

The school provides students with access to a food booth and drink machines to purchase snacks, drinks and lunch items.

Division III and IV may use the booth during morning break and lunch.

Division II may use the booth during lunch only.

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Noon Hours:

The KCS noon hour begins at 11:45 and ends at 12:30 pm.

Town students should return to school no earlier than 12:15 pm for afternoon classes.

Elementary students staying for lunch must remain in their classrooms until 12:00 pm.

The Home Ec. Room is made available to grade 7-12 students as a lunchroom.

School Policies continued....¹⁶

Respect of Others and the Environment

All members of the school community are to be treated with respect and dignity. Students are to be courteous and respectful in their language, tone, and manner. Abusive and obscene language, expressions of racial, ethnic, or religious bias, discrimination or incidents involving sexual, personal or racial harassment will not be tolerated.

We are all responsible for the care and maintenance of our school and the school grounds. It is a criminal offense to deface school property or the belongings of others. Parents/Guardians will be billed for the cost of damages resulting from vandalism or graffiti and the RCMP will be notified if it is deemed necessary by the administration.

Safety and Security

To ensure a safe and secure environment for everyone, the following procedures have been put in place at KCS:

All visitors to the school, including parents, are expected to report to the main administration office first before proceeding any further in the school. Visitors need to use the main doors during school hours as all other entrances are locked.

Students leaving the school are required to use the sign out sheet in the office. The students must indicate the date and time of departure and return.

Students are required to follow supervision and safety rules and to co-operate with all staff when asked to adhere to procedures such as removal of wet footwear, etc.

All outside doors are locked with the exception of the main doors by the office. Elementary supervisors will open the doors for students during breaks and at noon.

School Policies continued¹⁷....

Dress Code and Appearance

All students are expected to wear clothes that demonstrate a respect for themselves and for others in the building. Clothing that is not considered appropriate for church, grandparent visits, or employment should not be worn to school.

While clothing trends go in and out of fashion, some general guidelines include the following:

Clothing and accessories must be free of references to alcohol, drugs, sexist, racist or profane statements.

Hats and caps are to be removed upon entry into the school. If hats are worn in school other than during designated times, they will be confiscated.

Wet or muddy footwear is to be removed upon entry to the school and replaced with dry, clean footwear. It is expected that students wear shoes at all times within the building in case of emergencies and for safety/health reasons. Boot racks are provided at each entrance for student, staff and visitor use.

Gymnasium

Food or drink is not allowed in the gym (with the exception of water). Non-marking running shoes are required for students to participate or use the gym.

A KCS gym strip is provided to students in Grade Seven for Phys. Ed. Replacement of lost gear is at the cost of the students (\$10/shirts and \$15.00/shorts). Gym strip must be worn for all students in grades 7-12.

The gym is open to students only under the supervision of a staff member or an approved community coach. **Students are not allowed to be in the gym when there is no supervisor present, unless given permission by the supervising teacher or coach.**

School Policies continued....¹⁸

Locks and Lockers (Classroom and Gym Lockers)

Students will be assigned lockers and will be held responsible for them. Any operational problems should be reported immediately to homeroom teachers.

Students may not share lockers, nor exchange lockers unless authorized to do so by their home room or Phys. Ed. Teacher.

Lockers may have a school lock placed on it to safeguard valuables and personal effects stored there. Students may bring locks from home and must provide the office with the combination or a spare key. If students choose not to use a lock, they risk their items being stolen.

Lockers damaged or defaced by others must be reported to the homeroom teacher by the owner of the locker immediately.

Money, valuables and calculators should not be left in unlocked lockers.

If it is necessary to bring a large sum of money or other valuables to the school, these should be turned over to the office for safe-keeping.

The school does not carry any insurance for personal property and cannot take responsibility for personal articles that are lost or stolen.

All school lockers remain the property of the school and are subject to inspection without notice. Inspection may be done by school authorities, teachers, or parents for reasons of cleanliness, health, legality, safety, or security.

Library

No food or drink is allowed in this area. Only staff members are permitted to activate the sign out system. Books have a two-week loan period. Any textbooks or library books that are not returned will be charged to the student who signed them out.

School Policies continued....

Food and Drinks

KCS is a nut-alert school. Many of our students and staff members have severe allergies to nuts. Please do not bring products containing nuts into the building. Energy drinks and sunflower seeds are not permitted on the premise at any time. Food is not allowed in classrooms during instructional time unless otherwise specified by the teacher.

Technology

Living Sky School Division strives to provide schools with up-to-date equipment and software. It is the students' responsibility to use all technology, including ipads and laptops in an appropriate and responsible way.

Misuse of school devices will be considered vandalism and fines or the cost of repair or replacement may be billed to the student. Tracking of student use is done electronically by the Living Sky Tech Department.

No food or drink allowed around any devices.

A user agreement form must be signed by parents/guardians prior to students being able to use the internet.

Cellphone-use policies will be determined at the classroom teacher's discretion. It is the student's responsibility to know and adhere to each teacher's policy.

As with all technology, the appropriate and ethical use of any device is essential and student who are demonstrating misuse of cell phones at school will have the device confiscated until the end of the day, or at the discretion of the administration.

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School Policies continued....

Smoking and Substance Abuse

Since August of 2010, the Ministry of Health has mandated that all tobacco use will be prohibited on the grounds of elementary and secondary schools in Saskatchewan. This includes both smoked and smokeless tobacco as well as vaping products and applies to students and adults alike.

Therefore, smoking is not permitted in the **KCS building or on school property by anyone**. KCS school property includes the building, the school grounds including the football field, and the student and staff parking lots. Smoking is also not permitted in vehicles parked in these areas.

Please be advised that if a student chooses to smoke on school grounds it will result in disciplinary action as determined at the discretion of the school administration.

School Zones & Parking

The safety of all student pedestrians is extremely important. The speed limit in all school zones is 30km/hr which includes the bus lane, parking lots, and elementary drop off area.

Signs are posted in the bus zone prohibiting vehicles other than busses at stated times. Please do not use the bus lane during these periods.

Parents of K-6 students are asked to drop off their children near the ball diamond gate on the south side of the school and exit the area to the south and not use the alley behind staff parking.

Students who are displaying dangerous driving practices in the school zone will be reported to the RCMP.

The use of the student parking area is a privilege and all student vehicles must be parked appropriately. Misuse of the parking lot may result in the loss of this privilege.

Bike rack are provided for students to store their bikes while at school. These are located at the main entrance as well as the Division II gate entrance.

School Policies continued....

Bullying

Kerrobot Composite School is committed to providing a caring, friendly, and safe environment for all of our pupils so they can learn in a relaxed and secure academic atmosphere. Bullying of any kind is unacceptable at our school.

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

Emotional: being unfriendly, excluding, tormenting, (e.g. hiding books, threatening gestures)

Physical: pushing, kicking, hitting, punching or any use of violence

Racist: racial taunts, graffiti, gestures

Sexual: unwanted physical contact or sexually abusive comments

Verbal Name Calling: sarcasm, spreading rumours, teasing

Teasing/Taunting: humiliating or crude jokes at another's expense

Relational: shunning or excluding someone, making false accusations, interfering with friendships

Initiation Rituals: forcing someone to do something embarrassing or hurtful

Cyber Bullying: offensive communication to or about an individual; creation or distribution of hurtful digital material

If bullying occurs, all pupils should know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell or confide in a staff member.

Depending on the severity of the bullying, consequences may include:

- Student meeting with supervisor or classroom teacher
- Phone call to parents to discuss the bullying event
- Meeting with administrators, teachers, parents, and counselors, and possibly RCMP.

The Town of Kerrobot has an Anti-Bullying Bylaw and acts can be taken to the RCMP and punishable through this bylaw.

School Policies continued....

School Sponsored Activities

As representatives of KCS, good manners, courtesy, and high levels of personal conduct are required at all times. Students participating in school-sponsored activities (team sports, tours, etc.) are required to adhere to the standards of conduct as outlined by the supervising teacher.

Student Leadership Council (SLC)

The SLC is a council of students with vision and mission to act on behalf of the student body of Kerrobert Composite School.

SLC VISION: Student leaders making a difference

SLC MISSION: Creating a legacy of leaders through spirit, giving, and volunteerism on an individual, school, community, and global scale.

The SLC shall consist of the following members:

1. Elected Executive:

- President
- Vice-President
- Secretary
- Treasurer
- Public Relations Officer
- Grade 9 Representative
- Grade 8 Representative
- Grade 7 Representative
- Junior Male at Large
- Junior Female at Large

2. Appointed Executive:

- Members At Large

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Channels of Communication

The goal of the staff of Kerrobert Composite School is to work collaboratively with students, parents, and the school community. We are open to positive discussions regarding school issues and encourage parents to speak with us directly or through email, phone call, student planners for elementary students. If a situation arises that needs attention, the following steps should be followed to communicate your concerns.

1. Discuss and resolve the concern with the staff closest to the situation.
2. If you are not satisfied with step one, contact the Principal or Vice Principal in an attempt to resolve the issue.
3. If you feel that resolution is not achieved, the final step is to contact a Superintendent at the Living Sky School Division office.

Response to Intervention (RtI) Model

What is Response to Intervention?

Response to Intervention (RtI) is a multi-tiered approach used to help students be successful in their learning. Through the use of classroom strategies for academic and behaviour, students needing more support are identified and a second or third tier of support can be offered depending on need.

Why RtI?

- RtI allows educators to proactively identify students who are struggling with academics and/or behaviors. It allows schools to plan collaboratively and to provide targeted interventions to all students.
- RtI aligns with the philosophy that all students can learn.
- RtI supports the philosophy of inclusion.

RtI means?

- All students receive teaching based on best practice at Tier 1 before moving into Tier 2 and 3
- Assessment and data collection must occur in all tiers in order to gauge success and determine future interventions.
- Involving more than one strategy, intervention or resource.
- A framework for all students
- A systematic process for ensuring that all students learn

General Rules and Expectations:

Student Conduct

The Board expects every pupil who takes advantage of the educational opportunities provided by the Board to:

- Cooperate with school personnel
- Attend school regularly and punctually
- Have the necessary materials for his/her studies as required by the school
- Observe standards of cleanliness, deportment, obedience, courtesy and respect
- Apply him/herself diligently to their studies
- Conform to the rules of the school and to submit to discipline as would be exercised by a kind, firm and judicious parent
- Be accountable to the teacher and the principal for his/her conduct during school hours and for his/her conduct when traveling between his/her home and school
- Be accountable for any of their actions beyond the school premises and out of school hours, regardless of the times and location when such actions reflect unfavorably upon the school, or cause disrespect upon members of any teaching staff.

In order to ensure a safe, secure and undisturbed school and learning atmosphere, the following behaviors will not be tolerated:

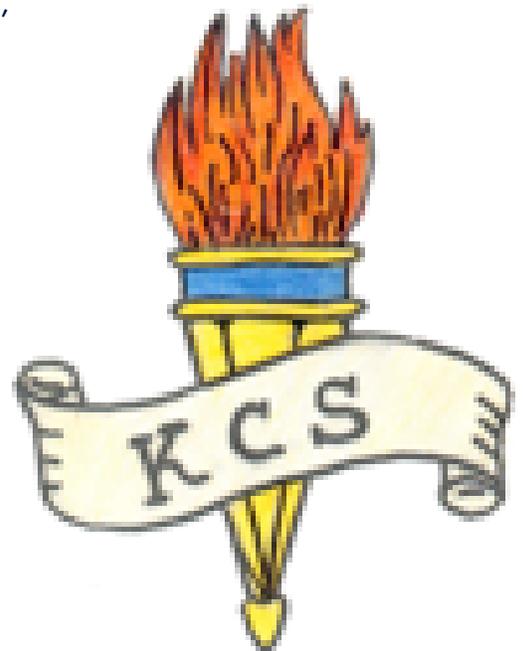
- Open opposition or willful disobedience to the request of any member of the staff
- Verbally abusive behavior including loud, profane, or threatening language towards any staff member or towards any student
- Physically abusive behavior, including pushing, shoving, fighting or any type of threatening gesture, towards any staff member or to any other student
- Willful destruction or damage of property
- Behaviour (verbal or physical) that persistently disturbs teaching.

General Rules and Expectations Continued....²⁵

Consequences for inappropriate behavior include but are not limited to:

- Informal and/or formal Interviews
- Parent contact and involvement
- Detentions
- Suspension of school privileges or access to on-site academic programming
- Withdrawal from class
- Administrative course drop
- Student services involvement
- Restitution
- Outside agency involvement.

Providing a safe and caring environment for students to attend school is our mission. With the partnership of school, home, and community, we can promote positive and productive learning environment for all. Thank you for your commitment to each child's success.



We look forward to an excellent school year and wish you all the best with your year of studies!
